



Title 1 Annual Meeting  
September 29, 2022

Welcome to Mountain Island Lake  
Academy Title 1 Annual Meeting for  
Parents & Families  
2022-2023

# Why are we here?

The Elementary and Secondary Education Act (ESEA), as amended by the *Every Student Succeeds Act* (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for the parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title 1, Part A
- Explaining your rights as parents to be engaged

# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required set-aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

- Title 1 is the largest federally funded educational program. A Title 1 school is a school receiving federal funds for students. The basic principle of Title 1 is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

- Being a Title 1 school means receiving federal funding (Title 1 dollars) to supplement the school's existing programs. These dollars are used for the following:
  - Identifying students' experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/training/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title 1 school also means encouraging ongoing parent and family engagement and advocating for parents' rights.

# How will Title 1 funds be used in our school?

Behavior Modification Technician (BMT)

Technology Assistant to assist in the growth of digitally competent global 21<sup>st</sup> century citizens

Parent Involvement/Activities

Family Nights (Training for parents for literacy and math

Professional Development for staff

Supplies and materials (books and technology)

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title 1 Allocation exceeding \$500,000 is required by law to set aside 1% of the Title 1 allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title 1 schools in the district. In CMS, each Title 1 school receives its portion of the 90% to implement school-level parent and family engagement activities and events.
- Title 1 parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)



# Parent and Family Engagement Allocation

- We will be using funding to support Family Nights:
  - 3<sup>rd</sup> grade Read to Achieve Activities
  - Kindergarten Literacy Night
  - Cultural Evening
  - Parent Square
  
- The above event are pending SLST approval.

# What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). It includes the following:
- The district expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title 1 schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals
- Parents of students at Title 1 schools have the right to be engaged in the development of this plan
- NC Indistar: <http://www.indistar.org/>
- Login & Password: GuestS16797

# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA). Components include the following:
- How parents can be engaged in the decision-making and activities
- How parent and family engagement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title 1 schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team
- Join PTSA
- Volunteer
- Please call the school at 980-343-6948 or refer to the school website: [Mountain Island Lake Academy \(cms.k12.nc.us\)](https://cms.k12.nc.us) to learn about volunteer opportunities.

# How do I request the qualifications of my child's teachers?

- Title 1 parents and families have the right to request the qualifications of their child's teachers
- Request letter known as Right to Know letters are available on our school website. Request for information shall be completed by schools in 30 days of parent request.

# How will I be notified if my child is taught by a teacher who is not Highly-Qualified

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law
- Our school's present status of Highly-Qualified Teachers
  - Nine teachers are completing their residency program, course work, or testing
- Parents are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing



# Complaint Procedures

- CMS has an Office of the Ombudsman
- The Office of the Ombudsman has a complaint procedure
- The complaint procedure can be found on the CMS website, [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (search Ombudsman)

# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
  - <http://www.dpi.state.nc.us/curriculum>
- For more information about the NCSCOS and professional development, you can call Ms. Natasha Ridge, Dr. Andrea Mills, and Ms. Mia Harmon

# Some schools have an additional designation

- The Every Student Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable.
- Title 1 schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments
- Link to the North Carolina State Plan under ESSA:
- <http://www.ncpublicschools.org/succeeds>

# Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years
- Our school does not fall under either of these designations.

# Proud Points

Our school is part of the Full Cambridge Program which aligns with our feeder high schools in the Northwest Learning Community.

Thank you for being here!

Questions?